

Purple Room Spanish Curriculum
2016-2017
HS Spanish I, part II (Group B)
Corinne McCoy

Materials:

- Boyles, Peggy, et.al. *Realidades B*, New Jersey: Prentice Hall, 2004
- Accompanying workbook and video series
- *La Gran Aventura de Alejandro* (novella in Spanish)
- Supplemental material such as books, music, videos, games, and prompts

Description: This class covers the second half of High School Spanish I. It includes the basic grammatical and vocabulary topics necessary for beginning level interactions in Spanish. The students will engage in language learning including four skills: speaking, listening, reading, and writing. In addition, the students will be introduced to many cultural topics and different Spanish speaking countries. We will look at geography, traditions, and heritage. The students will be exposed to authentic Spanish in written and oral form. The class will start with a quick review of Spanish A and progress from there. The class is conducted in Spanish.

Evaluation: The student's grade in this class will be determined using the following criteria:

- In-class participation: (20%): Class participation is essential to improve language skills. Willingness to use the language in class is expected. Keeping a good attitude and an open mind in class is very important. Being respectful to the cultural differences we will study is crucial.
- Homework, and notebook check (20%): We will have about 15 minutes of homework per night, almost every Monday and Wednesday, and some Fridays. Homework must be ready on the due day. It should be neat and show effort.
- Assessments: (45%): Assessments will be in the form of exams, quizzes, and oral presentations. Exams will be announced at least a week in advanced. Quizzes will be short (5-10 minutes) and will include one or two items (grammar or vocabulary) we have studied in class. I will announce them, but usually only one or two classes ahead of time. Oral presentations will also be announced at least one week in advanced.
- Project (15%): I will give more information about the project later, but it will include research, a visual (such as a poster or prompt), and an oral presentation.

Topics: This class covers the Virginia Standards Of Learning and the National Language Standards for *High School Spanish I*. This includes the following topics:

- Vocabulary: families, celebrations, household items, chores, clothing, shopping, preferences, vacations and places, movies, television, and the internet
- Grammar: Review/Overview of structures covered in Spanish A, infinitives, "flip" verbs, agreement, present tense of regular verbs, irregular verbs (ir (to go), tener (to have), hacer (to do/make)), comparisons, stem changing verbs, positive informal commands, present progressive, object pronouns, past (preterite) tense
- Culture: Cultural Perspectives on family, celebrations, home, shopping and gift giving, travel, environment, and technology. Spanish speaking countries: geography, education, human relations, holidays and celebrations, food, music, art, and crafts. There will also be a focus on important points of the history of Spain.