

Purple Room Spanish Curriculum Sunshine Spanish A

Materials:

- Boyles, Peggy, et.al. *Realidades A*, New Jersey: Prentice Hall, 2004
- Accompanying workbook and video series
- Supplemental material such as books, music, videos, games, and prompts

Description: This is a small, individualized class. We will work with each student according to their proficiency level. We will focus on vocabulary and grammar, and on giving students speaking and listening skills.

Evaluation: The student's grade in this class will be determined using the following criteria:

- In-class participation: (30%): Class participation is essential to improve language skills. Willingness to use the language in class is expected. Keeping a good attitude and an open mind in class is very important. Being respectful to the cultural differences we will study is crucial.
- Homework (30%): We will have about 10-15 minutes of homework per night. Students should use study hall time to work on homework and studying for class. Homework must be ready on the due day. It should be neat and show effort.
- Assessments: (30%): Assessments will be in the form of exams and quizzes. Exams will be announced at least a week in advanced. Quizzes will be short (5-10 minutes) and will include one or two items (grammar or vocabulary) we have studied in class. I will announce them, but usually only one or two classes ahead of time.
- Project (10%): I will give more information about the project later, but it will include research, a visual (such as a poster or prompt), and an oral presentation.

Topics: This class includes the following topics.

- Vocabulary: Date and numbers, time, the weather and seasons, school activities and materials, greetings and introductions, personality traits, directions, locations, places in the community, parts of the body, food and beverages, and leisure activities
- Grammar: Interrogatives, descriptive adjectives, subject pronouns, gender and number agreement, verb conjugations, verbs "ser" and "estar" (to be), verb "gustar" (to like), irregular verbs "hacer" (to make/to do) and "ir" (to go), comparisons, stem changing verbs
- Culture: Cultural Perspectives on Friendships, School, Meals and Health and Leisure Activities, the geography, education, human relations, holidays and celebrations, food, music, art, and crafts of different Spanish speaking countries.